



# Elizabeth East Primary School.

## Drug Education Policy

### **Rationale:**

Drug Education is a joint responsibility between school, home and the broader community. This policy is part of our Whole School Drug Strategy that includes a range of curriculum policies and procedures; and positive school environment initiatives. Drug Education will be provided at all levels of schooling and will include specific Drug Education curriculum as well as resilience education, problem solving skills and appropriate coping strategies. Drug Education will be based on a Harm minimisation approach.

### **Aims:**

- To minimise the harm associated with drug use by young people.
- To equip young people with necessary skills, knowledge and resilience to make appropriate and informed choices about personal safety.
- To work collaboratively with local communities and a range other agencies.
- That resilience education forms a strong basis for drug education at our school.

### **Implementation:**

- The school will establish a committee of teachers and community members to develop and oversee the implementation of a cross-curricula Drug Education program.
- Use the “Drug Education R-12 Teacher Support Packages” for the Junior Primary, Primary and Middle Years of schooling.
- Use other Australian Government resources.
- Drug Education may be approached through aspects of the Middle Years Child Protection Curriculum such as at risk situations.
- Drug Education will be inclusive of resilience education and will encompass problem-solving skills and appropriate coping strategies at all year levels.
- The school will develop a network base of community agencies that may assist in the implementation of Drug Education. E.g. through NACYS
- Professional development will be provided to ensure staff feel confident in delivering Drug Education.
- The school will follow ‘Managing suspected drug-related incidents’ and ‘Incident Management Roles and Documentation’.

### **Evaluation:**

This policy will be reviewed with student, parent and community input as part of the school’s review process.

**This policy was last ratified by School Council in November 2009.**