



Government of South Australia

Department for Education and
Child Development



ELIZABETH EAST PRIMARY SCHOOL NEWSLETTER

25 August 2017

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Respect

Responsibility

Excellence

NAPLAN Results

Students in year 3, 5 and 7 will receive their results this week. These reports are one snapshot of how your child is progressing at school. Later this term family/teacher interviews will be offered and this time will provide the opportunity to discuss your child's progress in more detail.

As a school we use the NAPLAN information to analyse and identify areas for whole school improvement.

Book week/ Literacy and Numeracy Week

The last couple of weeks have been a wonderful celebration of student work and teacher planning across the school. All students have been involved in small groups working with staff to explore the shortlisted books and parents have had the opportunity to participate in the open morning. Thank you to all the families that have been involved.

Tomorrow we celebrate with the Book Week Parade! Don't forget the Bacon and Egg Sandwich orders.

I would like to thank the Book week Committee who worked tirelessly with Kirsty Richards, Elio Auciello and Kirsty Totolas for their achievements.

I would also like to thank the fundraising committee who work immensely hard to provide catering at school events.

Kitchen Garden and Nature Play

Plans are underway to expand the Kitchen Garden and add in new garden beds. Shae Kalia, the KG teacher, has brought this program alive and I hope that your child has shared the wonderful work that happens in the program. Our school is a member of the Stephanie Alexander Kitchen Garden Program.

The committee is also sourcing more moveable parts for the students to use in the Nature Play area, with plans to upgrade and improve this space as it is highly popular with many students.

5 Responsibilities and student support.

Along with our school values of respect, responsibility and excellence we have 5 Responsibilities.

- Follow all staff instructions
- Respect yourself, others and all property
- Make safe choices
- Allow others to learn and teach
- Ask permission before leaving the learning space

As a school we use restorative conversations to address students who do not show these responsibilities, but there are times consequences are given and indeed necessary. Violence is addressed immediately and may result in a suspension. Some students persistently make decisions to not follow staff instructions, leave learning spaces without permission and interrupt the learning and teaching of others many times a day. It is then we make a decision to do a take home, or indeed a suspension if these behaviours continue over the school days.

It is important that parents and families support these school decisions and trust that we, as a school, have tried to assist the students in making more positive choices with no success. Decisions such as take homes and suspension are never made without full consideration of the facts, but these decisions are necessary to ensure that our focus remains on student learning and wellbeing. It is important that families keep their contact details up to date and families are contactable through the day.

Kind regards,

Lillian Murphy

Principal

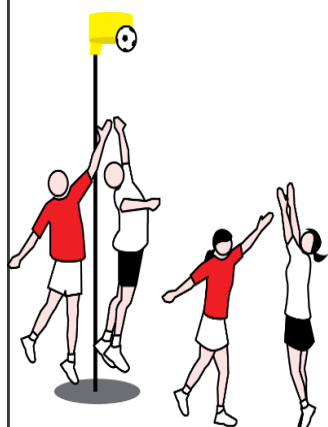
Elizabeth East Primary School

During PE this year, students have covered a variety of sports. Upper Primary have developed some of their invasion game skills through sports including: Korfball, Netball and Australian Rules Football. Junior Primary and Middle Primary have been focusing on developing Sportsmanship, throwing, and movement skills, and are now starting to learn the basic skills of Australian Rules Football.

Upper Primary students had the opportunity to take part in a Korfball carnival late last semester, and we couldn't be prouder of the way students competed with sportsmanship and fairness. These skills highlight the improvement our students have made in being able to follow all five school responsibilities both inside and outside of the school.

Due to weather circumstances we were not able to take part in the Boys Football and Girls Netball carnival, but will strive to make a staff verse student event to give students the opportunity to showcase their talents. Future SAPSASA events include: Girls Football, Boys Soccer, and a Tag Football coming up later this term.

During health, all year levels have been learning about emotions. This topic involves students identifying and using strategies they can use at home and school if they become upset or emotional.



It has been an exciting time in the school for the first half of the year, and as a school we are looking forward to what semester two holds for us.

MATT DALY

Korfball is a game very similar to Netball and Basketball. It was created in 1901 by Nico Broekhuysen and was first played in the Netherlands. Korfball is played two teams of eight players (four males and four females).

Term 3 2017 Calendar

5 SCIENCE WEEK BOOKWEEK	21/8	22/8	23/8	24/8	25/8
6 Newsletter LITERACY and NUMERACY WEEK	28/8 9	29/8 Choir Rehearsal	30/8	31/8 9.30 Book Parade/Bacon & Egg Breakfast	1/9 10.50 Assembly
7 Newsletter	4/9 SCHOOL CLOSURE	5/9	6/9 LOV Rms 2 & 19	7/9 9.00 OSHC Finance	8/9
8 PAT TESTING	11/9 3.20 Governing Council	12/9 :	13/9 SCHOOL PHOTO day	14/9	15/9 10.50 Assembly Choir: Sun 17 Sept 2.00 to 4.00pm
9 Newsletter Parent Teacher Interview Week	18/9 Parent Teacher Interview Week	19/9 9.00 Fundraising	20/9	21/9	22/9
10	25/9	26/9	27/9	28/9	29/9 End of term 2.00pm dismissal

Term 3 Weeks 4 & 5



ROOM 2

Ayosh Tamang for amazing story mapping, recalling the significant events of the story.

Dakota Dixey for participating confidently and enthusiastically during reading and writing lessons.

ROOM 4

Tyson Spencer for transitioning back into Room 4 positively.

ROOM 5

James Leecroft for not giving up when faced with difficult learning.

Taylah Hatchard for using good self-management strategies to control her emotions.

ROOM 6

Lochlan Andrews for mature and focused approach when learning and setting a positive example.

Kaedyn Laing for displaying improved persistence with his learning.

ROOM 8

Samantha Lynch for working on communicating sensibly and being prepared to “push” herself more!

Meyha Myers-Deakin for being accepting of different viewpoints and working co-operatively with others!

ROOM 13

Angeth Kuei for demonstrating leadership skills.

Kayla Lawrence for being an active citizen and standing up to bullying.

Nickhalous Rhodes for remaining at school for the whole day on Wednesday. This is a huge achievement. Well Done!

ROOM 15

Emily Nethrcraft for settling well into her new classroom and being a kind friend.

Liam Esposito for demonstrating leadership by performing random acts of kindness.

ROOM 16

Junior Clough for modelling persistence, success and enjoyment in Maths.

Blake Felstead for working towards excellence with recording

numbers in order to 200.

ROOM 17

Abbas Haidari for responsibility.

Alec Anastasiou for doing his personal best.

ROOM 18

Levi Torres for being a kind friend to others.

Sophie Love for good listening and following instructions.

ROOM 19

Safir Ahmadi for being a great friend.

Arpana Timsina for taking positive risks with her learning.

ROOM 20

Monique McLaughin-Harwood for giving all learning a go and being very friendly to the new students.

Sienna Jones for sharing ideas at the “Living Safely with Pets” incursion.

ROOM 21

All Room 21 Students for behaving responsibly when in other classrooms.

ROOM 22

Kelsey Taylor for achieving her reading goals.

Emma Dorey for being an independent learner in Mathematics.

IMPORTANT UPCOMING EVENTS

Book Week Parade

Thursday 31 August

Book Sale \$2.50 per book

Bacon & Egg Sandwiches \$3.00

School Closure Day

Monday 4th September

School Photos

Wednesday 13th September

Please see Front Office for extra or Family envelopes

	PLAYFORD INTERNATIONAL COLLEGE <i>Special Interest Music Centre</i>	
ADELAIDE NORTH PRIMARY MUSIC HUB		

*The Adelaide North Primary Music Hub Program is a unique Music Program.
The program is open to students who attend a Northern DECD Primary School in Years 4-7.*

<p>Hire of Instruments are available from Playford International College Music Centre at a minimal cost \$80 per year</p> <p>All students attend Playford International College Music Centre every Tuesday for 1½ hours</p> <p>Students are expected to participate in all aspects of the program</p> <ol style="list-style-type: none"> ¼ hr Instrumental Lesson ¼ hr Practical Theory Lesson ¼ hr Ensemble Rehearsal 	 <p style="writing-mode: vertical-rl; transform: rotate(180deg);">JOIN TODAY!</p>
<p>All Lessons are delivered by DECD teachers Playford IC Music Staff and Instrumental Music Staff</p> <p>Instrumental, Practical Theory and Ensemble Lessons are provided free of charge</p>	
<p>Practical Theory includes: <i>Theory, History, Listening, Keyboard, Aural, Music Technology and Choir.</i></p>	
<p>(INSTRUMENTS)</p> <p>Opportunity to learn one of the following instruments:</p> <p>WOODWIND – Flute, Clarinet, Saxophone</p> <p>BRASS – Trumpet, Trombone</p> <p>STRINGS – Violin, Cello</p> <p>PERCUSSION – Drums, Percussion</p> <p>GUITARS – Classical Guitar</p>	
<p>VACANCIES ARE STILL AVAILABLE FOR 2017</p> <p>PLEASE CALL THE MUSIC CENTRE ON 8255 7566 TO ENROL YOUR CHILD</p> <p>OR EMAIL dl.0910.music@schools.sa.edu.au</p>	

tCAF Activities

During the last few weeks the OSHC children have been participating in our tCAF (the Camp Australia Foundation) activities. These activities have included learning about Indigenous culture, learning some Kurna words (animals and numbers) and working on our Wall of Hands banner. The Wall of Hands banner is part of a campaign run by the ALNF (Australian Literacy and Numeracy Foundation) who we are fundraising for this term. The campaign encourages us to raise our hands to help close the Indigenous Literacy Gap.



OSHC Fundraising – The Australian Literacy and Numeracy Foundation

This term Camp Australia is supporting the Australian Literacy and Numeracy Foundation (the ALNF). Currently only one in five Indigenous children in some very remote communities can read at the minimum standard. Not having basic literacy resources like books is a significant barrier for children in these communities.

From the 21/08/2017 – 27/09/2017 we will be running a **GUESSING JAR COMPETITION** to raise funds to provide Literacy Packs to Indigenous children. There are 3 different jars to choose from: jar 1 – Marbles, Jar 2 – Alphabet Erasers and Jar 3 – Hama/Ironme Beads. You can submit a guess for either one or all three jars. The choice is yours! Guesses range from 50c (1 guess) to \$5 (6 guesses).

Our not for profit organisation, the Camp Australia Foundation will match every dollar raised.

Please help us to support disadvantaged Indigenous Children.

Program Details We have spaces available for both before and after school.

To find out more about our program, view fees and to register visit www.campastralia.com.au